



Ronald Reagan Secondary School

Catalog 2019 – 2021

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Faculty List



James Brown, M. A., University of South Carolina

English

George Collins, M. S., University of Nevada

Chemistry, Environmental Sciences

Bassett Davis, Ph.D., University of Florida

Economics, Management

Henry Evens, M. A., University of Georgia

English

Maria Franklin, M. A., University of Virginia

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Biology

Matt Grants, M. A., American University

History

Philip Holmes, M. A., University of Shanghai

Chinese

Doris Mann, Ph.D., University of North Texas

Computer Science, Mathematics

Raymond Norris, M. S., Florida State University

Computer Science, Information Systems

Scott Orange, M. S., University of North Carolina

Physics

Greetings from your Principal

Dear Ronald Reagan Secondary School Community,

On behalf of the faculty and staff at RRSS, it is my pleasure to welcome you and your student to the school year 2019 – 2020. I am delighted to have your student in our classrooms this year and look forward to sharing the school year together with him/her.

High school is an amazing opportunity for students to prepare for their future and RRSS has made a long-standing commitment to provide students with personalized learning experiences. At Ronald Reagan Secondary School, we are aware that our children need to be ready to meet the needs and challenges of today. However, the road is still quite long as we continue to prepare global-ready students for the future.

As an educator, I will work collaboratively with the staff at our school while endeavor to create an educational partnership with you and your student that will foster courage, determination and passion for knowledge. I am energized and deeply committed to making a positive difference in the lives of your children.

With your help and cooperation, this should be an excellent school year.

Sincerely,



Charlene Ho
Principal

About Ronald Regan Secondary School (RRSS)

Founded as Virginia Resilience Academy in 1956, Ronald Regan Secondary School got its new name in 2013 as a remembrance of the 40th President of the United States. RRSS is focused on serving the needs of students entering grades 9 through 12. The curricula of RRSS is designed upon the pre-collegiate needs of its students, in that, core courses expected to provide the knowledge necessary to score well in standardized tests. However, RRSS values and encourages creative endeavors as well as students' pursuit of personal interests. Thus, our electives offer a wide variety of courses of choose from.

Mission Statement

Ronald Reagan Secondary School cultivates and prepares a diverse group of students for the rigors of a postsecondary education so that they may become learned, successful, productive, and meaningful members of the global community.

-Board Action (Reapproved January 2019)

Core Values

The core values of Ronald Regan Secondary School actively shape the goals and objectives of this institution. These core values pave the way to excellence within our academic community.

- Academic courses should be challenging and provoke students to think independently about all subject matter.
- Secondary schools should teach practical life skills as well as provide a breadth of general knowledge.
- Secondary schools should prepare students for the rigors of higher education.
- All people have an inherent responsibility for the upkeep and care of their local communities.
- Honor and integrity are the foundation of any successful academic system.

-Board Action (Reapproved January 2019)

Institutional Goals

Ronald Reagan Secondary School shall grow ever closer to the completion of its Mission by:

- Emphasizing the development of a clear thought process, thorough planning, logical analysis, and critical thinking in school-wide curriculum and as a means to achieve success;
- Promoting and encouraging students to think creatively and independently, participate in extracurricular and artistic endeavors, and to exceed set expectations;
- Strengthening the moral characters of students through community service and teaching respect and courtesy towards other people; and
- Fostering the search for truth and excellence within ourselves.

-Board Action (Reapproved January 2019)

RRSS Nondiscrimination Statement

Ronald Reagan Secondary School complies with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989, and all applicable federal and state laws and regulations. It does not discriminate on the basis of race, color, national origin, sex, sexual orientation, political view, age, religion, disability, status as a veteran or any other personal delimitation or attribute in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, financial assistance, and educational services.

Code of Honor and Academic Integrity

Ronald Regan Secondary School will presume that all students have an internalized sense of honor upon enrolling and they will abide by the Code of Honor and Academic Integrity. This is a system of mutual trust between all members of the Ronald Regan Secondary School Community. It is the responsibility of all students, faculty, and staff to preserve, foster, and uphold this academic ideal of honor. Those who are found to be lacking in honor and integrity will be dismissed from Ronald Reagan Secondary School.

The students of Ronald Regan Secondary School shall, at all times, forgo, discourage, and abdicate any and all instances of cheating, stealing, plagiarism, lying, vandalism, dishonesty, and corruption.

Code of Conduct

Ronald Regan Secondary School may warrant the discipline of students for nonacademic offenses. This includes conduct which occurred off school grounds or outside of normal school hours. The following actions are subject to school disciplinary hearings.

- Violation of local, state, and federal laws regarding the use and consumption of illicit drugs;
- Endangerment of one's personal safety or the safety of another member of the Reagan Secondary community;
- Assault, attempt to assault, or threat of assault to a member of the Reagan Secondary community;
- Obstruction, impairment, sabotage, or attempts thereof, of school-run, school-authorized, or school-endorsed activities; and
- Harassment and bullying of any member of the Ronald Regan Secondary School community.

Admission to Ronald Reagan Secondary School

Required Documentation

- Application for Admission, completed in full, signed, and fee attached
- All transcripts from the last two grade levels
- Interview with an admissions officer

English and Math Placement

The Admissions staff will evaluate all applicant documentation, and recommend English and math placement for the applicant. The Admissions committee will review each applicant's file as a whole and determine which core courses will be assigned.

Admissions Procedure

1. Contact the Admissions Office at 804-663-8048, if there are any pre-application questions or to request additional information.
2. Complete the online application and submit the application fee. The application will not be received by the Admissions Office until the application fee is paid.
3. Attach the required transcripts to the online application.
4. Await contact by an Admissions Officer for the scheduling of the applicant interview.
5. Submit the Candidate Personal Statement and Parent Personal Statement
6. Submission of the following items is optional, but may improve the standing of the application: English teacher recommendation, math teacher recommendation, personal recommendation, additional materials for consideration.

Tuition and Fees Schedule 2019-2020

Tuition and fees may be paid in-full directly to Ronald Reagan Secondary School Bursar Office. Tuition can be broken into three payment types: deposit, upfront payment and monthly tuition. A deposit must be received to reserve a spot for your student and is non-refundable. Three payment plans are listed below:

	Deposit	Upfront Payment	Monthly	Total	Note
Plan 1	\$3,000	\$22,500		\$25,500	
Plan 2	\$3,000	\$10,000	\$1,472	\$26,248	9 monthly payments start in August
Plan 3	\$3,000		\$2,750	\$27,750	9 monthly payments start in August

Note: A ten percent discount will apply to each student for siblings who are concurrently enrolled in the same school year or enrolled within one year since an older sibling graduated.

School Fees

Application Fee*	\$100.00
New Student Orientation Fee*	\$75.00
Registration Fee per Term*	\$100.00

Test Preparation Fee per Term*	\$1,500.00
Replacement Diploma*	\$100.00
Replacement ID Card*	\$25.00
Graduation Fee*	\$200.00
Transcripts per Copy*	\$10.00
- Add \$20.00 for Express Transcript* (processed within 48 hours)	
Returned Check Fee*	\$50.00

Tuition and fees are subject to change without notice pending Board of Directors approval.

*non-refundable fees

Refund Policy

Ronald Reagan Secondary School Refund Policy

We do everything possible to assure you are satisfied with our school. However, we do offer a no-questions-asked Ronald Reagan Secondary School refund policy within the **first 5 days** after enrollment.

After the first 5 days, we calculate refunds based on the number of lessons you have completed, tuition paid and length of time you have been enrolled. Any amount you owe or are due is determined by the Tuition Protection Agreement that appears on your Enrollment Agreement.

Cancellation Policy

You may cancel or withdraw in any manner, but we recommend that you do so in writing.

If you withdraw	Amount You Owe
Within 5 Calendar days of enrollment/signing of this Agreement	\$0.00 (100% Refund)
After 5 Calendar days:	
If the student has not submitted any lessons	Non-Refundable Fees + Registration
If the student is a resident of the U.S. state of Virginia, and has submitted at least one lesson, up to and including 5% of the lessons	Nonrefundable Fees + Registration Fees + 5% of Tuition
If the student is a resident of the U.S. state of Virginia, and has submitted more than 5% of the lessons, up to and	Non-Refundable Fees + Registration Fees + 10% of Tuition

If you withdraw	Amount You Owe
including 10% of the lessons, or, for non-Virginia residents, has submitted at least one lesson, up to and including 10% of the lessons	
If the student has submitted more than 10% of the lessons, up to and including 25% of the lessons	Non-Refundable Fees + Registration Fees + 25% of Tuition
If the student has submitted more than 25% of the lessons, up to and including 50% of the lessons	Non-Refundable Fees + Registration Fees + 50% of Tuition
If the student has submitted more than 50% of the lessons	Non-Refundable Fees + Registration Fees + 100% of Tuition

Registration Fee is the lesser of (a) 20% of Tuition and (b) \$200.00. Any amount owed is due within 30 days of cancellation. No refunds made after 18 months from enrollment.

Student Scheduling

Ronald Regan Secondary School’s curriculum emphasizes the mastery of four core subjects, English, history/social sciences, laboratory sciences, and mathematics. Thus, these core courses are allotted more time than elective courses in the daily schedule and are, correspondingly, worth more academic credits.

Each day, students will report to homeroom where they will receive announcements, information, and have their attendance taken. The daily schedule consists of two core courses and two electives. Core courses run for 120 minutes each and elective courses run for 80 minutes each. This allows each teacher to continuously conduct core class sessions for longer periods. There are three minutes between each period for getting to and from classes and lunch breaks are 40 minutes long. There are two daily schedules that rotate every other day to ensure that time among the courses is distributed evenly. The days are distinguished as “Blue” and “Gold” days. Below is an example of the timetable. In the event of a late opening, refer to the RRSS website to view the one-hour or two-hour delay schedules.

Timeframe	Duration	Period	Blue Day	Gold Day
8:00A – 8:10A	10	Pre-class	Homeroom	Homeroom
8:13A – 10:13A	120	Core 1	B1	G2
10:16A– 12:16P	120	Core 2	B3	G4
12:19P – 12:59P	40	Meal	Complementary Lunch	Complementary Lunch
1:02P – 2:22P	80	Elect 1	B5	G6
2:25P – 3:45P	80	Elect 2	B7	G8

Observed Holidays and Breaks

Labor Day – first Monday of September

Columbus Day – second Monday of October

Veterans Day – November 11th, or the preceding Friday, if November 11th falls on a weekend

Thanksgiving Break – no school starting from Thanksgiving Eve until the return to school that following Monday

Winter Break – no school starting from Christmas Eve until the return to school on January 3rd of the next year. If January 3rd falls on a weekend, the return to school will be on the following Monday.

Martin Luther King, Jr. Day – third Monday of January

Washington’s Birthday – third Monday of February

Spring Break – The last Monday through Friday week of March

Memorial Day – last Monday of May

Independence Day – July 4th, or the preceding Friday, if July 4th falls on a weekend

Academic Calendar

Every school year will have an academic calendar published on the school's website. Such calendars will indicate all holidays and breaks as well as the quarterly start and end dates.

Attendance and Truancy

Regular and timely attendance reinforces healthy study habits, learning, and membership within the Ronald Regan Secondary School community. Students who are healthy and available are required to attend all classes. If a student is ill or otherwise unavailable to attend classes, his or her parents must provide written notice to the school of the student's intended or past absence. The notice should contain the following information: student name, grade, date(s) of absence and reason(s) for absence. Student quarterly and annual reports do indicate absences and tardy days. Commonly acceptance reasons for absence are below.

- Illness of student
- Death in the family
- Appointment with medical personnel
- Observance of a religious holiday
- Prearranged parental endorsed absence
- Other reasons to be approved by principal

Prearranged Absence

Notices for prearranged absences should be provided to the school in the above mentioned manner. In addition to providing notice, students will receive a Prearranged Absence Form which will be signed by each of his or her teachers. An approved prearranged absence allows for the school to know the whereabouts of its students and for students to make up any missed assignments during their absence.

Tardiness

Students who arrive tardy must report to the administrative office, complete the sign-in process, and provide an explanation for the tardiness.

Early Check-out

Students are not permitted to leave the school during the normal school day unless prior written approval is submitted by a parent or guardian. Leaving school grounds without approval will result in disciplinary action. Students and their authorized accompanying adults must sign-out and leave school grounds together.

Inclement Weather

Certain weather conditions may worsen travel routes and render commutes unsafe. These situations may cause RRSS to issue a notice of school closure or delay due to inclement weather or other concerns to safety. Delays will either be for one or two hours and such delay schedules

are available on the RRSS website. Any school closure or delay announcement may be found on the RRSS homepage, radio, TV news stations.

Student Dress Code

The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another. Students are expected to adhere to standards of dress and appearance that are compatible with an effective learning environment.

Technology Requirements for Online Learners

Computer Hardware & Software Guidelines

Please note that these are minimum requirements. Online courses will work more effectively with higher capabilities.

General Requirements

We recommend the following specifications for our online programs:

Processor: Student computers should have a Pentium IV processor, with a processor speed of 800 MHz.

RAM: Computer memory is directly affected by how many programs are running at any given time. Running multiple applications at once slows a computer's performance. Therefore, we recommend students have at least 256 Mb of RAM installed.

Sound: A working sound card and speakers will be required. Some programs also require a headset & microphone.

Modem: A 56 Kbps modem may be used; however, we recommend using a high-speed connection such as DSL or a cable modem.

Disk Drive: A CD-ROM drive may be required for some software installation and program materials.

Monitor: A monitor with a minimum 800 x 600 resolution is required. It is recommended that students have a monitor with at 1024 x 768 or more.

Printer: When you login to your online course(s) you will find your syllabi, articles and assignments. The majority of students find access to a printer imperative. While you may feel comfortable accessing documents online, having a hard copy of the course syllabus can prove useful. Also, having the ability to take notes and highlight main points in assigned readings can help you when studying and/or completing research projects.

Disk Space: 2 GB of disk space is required for software installation. Certain software components are required for full functionality of online courses. To run an automatic system check, visit our browser compatibility page.

Internet Browser: Firefox is recommended for viewing all online courses in Moodle. Other Internet browsers include Internet Explorer, Chrome, and Safari.

Word Processor: Microsoft Office is required and is available for free to RRSS students. To access your free download visit the RRSS Software Center.

Operating System: A Windows operating system is recommended, and our learning system works best Windows 7. Desktop versions of Vista and Windows 8 are also supported.

Some programs will work on Macintosh OSX platforms. For students using a Macintosh computer, the following specifications should be met along with Safari 5.1:

Mac OS X 10.6 (Snow Leopard)

Mac OS X 10.7 (Lion)

Mac OS X 10.8 (Mountain Lion)

Plug-ins: The following plug-ins are required for use with our online programs: Adobe Reader, JavaScript, Macromedia Flash Player, Shockwave Player, QuickTime Player, RealOne Player, and Windows Media Player. All of these programs are available free of charge from the manufacturers.

Internet Connection: You will need access to the internet to for your online courses. High-speed internet, such as DSL or cable is strongly recommended. Your internet connection is critical in viewing Tegrity video lectures in Moodle.

Tegrity: Tegrity is the lecture capture software officially supported by the university. Tegrity is used to deliver videos for you to watch online, and is also available for student use when virtual presentations are required. Please visit the link below to see the most up to date information for computer configuration for using Tegrity.

Internet Speed:

Know your "internet speed": Some of RRSS's online courses use video clips. To watch videos online, a certain amount of data must be transmitted to your computer in a timely manner. The speed that the data can be sent to you is called your "internet speed". YouTube and most other videos are encoded with at least a 256Kbps (kilobits per second) rate/speed.

Here are the approximate speeds of the common types of Internet Service Providers:

Dial-up internet - 56 bps (from phone company.)

DSL internet - 768 kbps+ (from phone company.)

Cable internet - 1,000-10,000+ kbps (from cable company.)

So... how fast is your connection: Visit www.bandwidthplace.com/. Do the test and write down your Download and Upload speeds. Knowing this will help the IT Help Desk (and your instructor) assist you if you are experience problems.

Library and Internet Usage

The e-library of RRSS offers many sources of high-quality information. The library has many resources available in electronic form. Most are available through the library's Database Page. In the e-library, students will find the following resources:

- Electronic books
- Online reference books
- Articles from magazines, journals, and newspapers
- Other reference databases

- Streaming video

Student Health and Wellness

The RRSS Office of Student Health and Wellness works to support the emotional health of students, develop health literacy, and empower students to access health services and make decisions that promote the health and wellbeing of themselves and others. We want to make sure a student is healthy and safe so he or she can achieve at the highest levels at school. The Health and Wellness Team is responsible for school-based health policies and the coordination of school- and community-based services and programs for mental health.

Counseling

Secondary school counselors are professional educators with a mental health perspective who understand and respond to the challenges presented by today's diverse student population. RRSS counselors help students develop social skills and succeed in school as well as assist students with the process of making career decisions, by helping them choose a career or educational program.

Student Complaints and Grievances

Ronald Regan Secondary School provides several means by which a student may address complaints and grievances. Students are advised to put their concerns in writing and carefully document the events that led to the complaint or grievance. As it is sometimes confusing as to which of the routes should be followed, students are advised to contact the President's Office for advice on the procedure to follow. Concerns should be expressed as soon as possible after the event occurs; some of the procedures have specific deadlines for filing grievances and/or complaints.

A student who believes that he/she has been treated with substantial unfairness should initially attempt to resolve the matter by the end of the academic semester following the academic semester when the alleged incident occurred (e.g., if the incident occurred during spring semester, the initial attempt must be completed by the last day of the final summer semester) by communicating in writing the allegations to the administrative officer most directly concerned, excluding the person accused of the improper act.

At the end of efforts to resolve the grievance, the officer should record the complaint in a written statement identifying the grievant, the conduct complained of, the name of the accused person, the outcome of the information inquiry, and should maintain a copy in the office's complaint files to be made available to other appropriate officials if needed.

Graduation Requirements

Standard Ronald Reagan Secondary School Degree

To attain a Standard Degree, the student must earn at least 22 credits and complete their community service obligation. The table below indicates the minimum requirements to attain a Standard Degree from Ronald Reagan Secondary School. Credits must be earned in the following subject areas in the manner shown below.

Subject Area	Credit Requirement
English/Literature	4.5
History/Social Science	2.5
Humanities/Arts	1.0
Natural/Health Sciences	4.0
Mathematics	4.5
Business and Finance	1.0
Information System	1.0
Electives	3.5
Total	22

Advanced Degree

To qualify for the Advanced Secondary School Degree, the student must earn at least 25 credits as well complete their community service obligation. The table below indicates the credits required per subject area in order to qualify for the Advanced Degree.

Subject Area	Credit Requirement
English/Literature	4.5
History/Social Science/Humanities	4.5
Natural/Health Sciences	4.5
Mathematics	4.5
Business and Finance	1.0
Foreign Language	2.0
Humanities/Arts	2.0
Information System/Professional Development	2.0
Total	25

Community Service

All students who attend Ronald Regan Secondary School have a community service obligation which must be met before a degree of any sort is conferred. Community service is a hands-on voluntary service provided to non-profit and non-government organizations whose missions have some component of goodwill towards human, animal, or environmental services. Whether or not an activity meets the community service requirement is at the school's discretion.

Honors Designation

From time to time, honors alternatives may become available for certain courses. Selection and enrollment of students into an honors class require an “A” grade in its prerequisite class and/or permission from the instructor. Honors classes require more effort from students, are more rigorous, contain more coursework, cover more material, and require a comprehensive honors project. Students who successfully complete at least four (4) honors courses and achieve a cumulative GPA of 3.7 or higher throughout their time at RRSS will receive an honors designation on their transcript and diploma.

Special Recognition

Reagan Secondary will recognize those exceptional students who go far beyond their academic requirements in categories such as fine arts, humanities, literature, mathematics and sciences. An example of such an achievement is, but not limited to, winning or ranking highly in a nationwide competition. Specially recognized students may not be present in every graduating class or category. Final approval of special recognitions is made by the Principal and nominations may be made up to 30 days prior to a student’s graduation.

RRSS encourages students to seek out such opportunities as it challenges their intellect and adds to the students’ list of acclamations which may benefit their college applications. Additionally, it brings upon notoriety to the Ronald Regan Secondary School community.

Scholarships

Reagan Secondary has scholarships to help people that are pursuing undergraduate and post-baccalaureate degrees. The college scholarships are for the top 3 in class and 1 for school project. And will pay directly to the student account of the student’s college of choice. Details of the scholarship application will be posted at the Principal’s Office.

Scholastic Honor Societies and Clubs

Recognition is at the discretion of the Principal. Application must be filed.

Grading System

Grading Scale		
Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
F	Below 65	0.0

Course Descriptions

English

EN 109 English 9

Grades: 9 **4 Quarters** **Credit: 1**

Prerequisites: Placement recommendation. This is a core course. It continues to build literacy skills with a focus on grammar, sentence structure, and English language rules. It is designed to broaden students' literary knowledge, deepen their thinking about important topics and develop their communication skills.

EN 110 English 10

Grades: 10 **4 Quarters** **Credit: 1**

Prerequisites: English 9 or placement recommendation. This is a core course. Students will be assigned to read a variety of materials including novels, short stories, classical literature, poetry, and plays. Students will examine and analyze what they have read and prepare reports of their findings. Students will be introduced to proper source citation, in accordance to Modern Language Association (MLA) guidelines. The writing process which includes brainstorming, outlining, drafting, revising, and editing will be introduced and reinforced throughout the year. A study of vocabulary will be assigned on a weekly basis, and students must demonstrate their understanding of spelling, meaning, and usage of the vocabulary. Students will be taught the finer points of punctuation and grammar usage in order to work towards becoming refined writers.

EN 111 English 11

Grades: 11 **4 Quarters** **Credit: 1**

Prerequisites: English 10 or placement recommendation. This is a core course. Students will be assigned to read a variety of material including novels, short stories, classical literature, poetry, and plays. All reading assignments will continue to develop students' reading comprehension. All writing assignments are intended to evaluate and improve students' understanding of the writing process and develop higher order analytical thinking. Identifying authors' tones and intents in reading assignments will become increasingly important for each subsequent assignment. Students will continue to study new vocabulary on a weekly basis and improve their usage of punctuation and grammar.

EN 112 English 12

Grades: 12 **4 Quarters** **Credit: 1**

Prerequisites: English 11 or placement recommendation. This is a core course. Students will be assigned to read a variety of material including novels, short stories, classical literature, poetry, and plays. Students will work towards a mastery of reading comprehension and analysis of

assigned texts. Students will work towards writing in a refined and sophisticated manner. Students will continue to study new vocabulary on a weekly basis. Research methodology and principles will be introduced at the start of the school year and continuously developed throughout the year. Proper source citation in both MLA and American Psychological Association (APA) formats will be reinforced. Three research papers will be assigned.

EN 201 American Literature

Grades: 10, 11, 12 4 Quarters Credit: 1

Prerequisites: English 9 or placement recommendation. This course presents a two semester survey of American literature from the period of exploration and settlement to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character. Prerequisite: English 1301.

Foreign Languages

FL 201 French 1

Grades: 9, 10, 11, 12 4 Quarters Credit: 1

Prerequisites: None. This course introduces fundamental vocabulary, grammar, structure, and syntax of modern French. Students will be taught cultural considerations, reading and writing, utilizing diacritics, pronunciation, and conversational speaking. Teaching approaches include simple conversational dialogues, assigned reading and writing exercises, and personal compositions.

FL 202 Spanish 1

Grades: 9, 10, 11, 12 4 Quarters Credit: 1

Prerequisites: None. This course is a broad based course designed to introduce the student to all aspects of foreign language study. Grammar, reading, writing, speaking, and listening skills are included. Cultural information is provided and taught throughout the duration of the course. Students will do research on various cultural topics. This is achieved by groups, partners and individual practice dependent on the subject. Emphasis is placed on conversation, vocabulary and correct usage of the language. Correct pronunciation and oral proficiency are primary goals. This requires a daily emphasis on listening and speaking. The classroom experience will provide an appreciation and development of cultural awareness through various readings, media resources and authentic materials.

FL 301 French 2

Grades: 10, 11, 12 4 Quarters Credit: 1

Prerequisites: French 1 or placement recommendation. This course is a continuation from French 1 and emphasizes the study of idiomatic construction and expressions and contemporary media in French. In addition to student compositions, teaching approaches include oral conversations and discussions and are based on the assigned readings.

FL 302 Spanish 2

Grades: 10, 11, 12 **4 Quarters** **Credit: 1**

Prerequisites: Spanish 1 or placement recommendation. This course is a continuation from Spanish 1 and is designed to help students develop listening, speaking, reading and writing skills in Spanish. This course exposes the student to the different cultures of the Spanish-speaking world. A wide variety of methods and techniques will be used to reach, motivate, and challenge each student.

History/Social Sciences

HS 101 US History

Grades: 11 **4 Quarters** **Credit: 1**

Prerequisites: World History 1. This is a core course. This course will present key events from United States history, from colonization to the modern era. Topics covered will include the colonial period, American Revolution, the new nation, political growth, Civil War, US role in WW1 and WW2, the Cold War, and modern America.

HS 102 US Government

Grades: 12 **4 Quarters** **Credit: 1**

Prerequisites: US History. This is a core course. This course will provide an overview of the American government and political system. Students will strengthen their understanding of the US government and their ability to understand the politics of the United States. Topics of discussion include the US Constitution, political parties, special interest groups, political media and press, the branches of the Federal government, and civil rights.

HS 201 World History

Grades: 9, 10 **4 Quarters** **Credit: 1**

Prerequisites: None. This is a core course. This course will present key worldwide historical events from the times of early civilizations to the present. Cultures covered will include prehistoric, ancient Americans, China, Greece, and Rome. Eras covered will include the rise of Christianity, rise of Europe, Byzantine Empire, Muslim world, and kingdoms of Africa.

HS 401 US History (AP Course)

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Permission from Instructor. This course covers the spectrum of American history from pre-Columbus to the present day. Using chronological and thematic approaches to the material, the course exposes students to extensive primary and secondary sources to the interpretations of various historians. Class participation through reports, discussions, and debates is required. Emphasis will be placed on critical reading and essay writing to help students prepare for the AP US History examination.

HS 405 World History (AP Course)

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Permission from Instructor. This course is to teach the history of the world from a truly global stance rather than from the dominant perspective of Western civilization. This approach, therefore, places emphasis on worldwide historical processes and connections among the whole gamut of human societies. It investigates the interactions and events of human histories in a balanced worldly ecumenical approach. The course is designed to prepare students for the AP World History Exam.

Humanity

HU 101 Introduction to Music

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. In this course students study the fundamentals of musical structure and composition and study musical trends from a variety of historical periods. The course concentrates on techniques for analysis, ear training, and historical perspectives, and the creative process of musical composition.

HU 201 Introduction to Business Ethics

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. This is an elective course. This course offers an introduction into the concept of values, morality, as well as cultural beliefs and upbringing in all areas of business, from consumer rights to corporate social responsibility. Understanding those expectations is the key to communicating core values and behavior not only to employees, but society in general.

HU 301 Introduction to Philosophy

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. This is an elective course. This course will introduce students to the most prominent people, movements, and methods of Western philosophy from ancient times to the present. We will examine the fundamental problems that philosophers have dealt with, as well as the various approaches and arguments they have used. Students will become familiar with the terminology used in philosophical discourse, learn about the historical development of the discipline, and develop their own skills for philosophical argumentation.

Sciences

SI 101 Biology

Grades: 9, 10 **4 Quarters** **Credit: 1**

Prerequisites: None. This is a core course. Students will explore the many life forms that inhabit Earth, and it will examine their biochemical processes and anatomical components. Topics of discussion include genetic inheritance, environments, ecology, niches, animal, plant, and micro biology.

SI 102 Chemistry

Grades: 10, 11, 12 **4 Quarters** **Credit: 1**

Prerequisites: Biology. This is a core course. Students will discover the important role that chemistry plays within their daily lives and the common world around them. Topics of discussion include: standard laboratory practice, classification and structure of matter, ratio and proportion of chemical reactions, acid-base chemistry, organic chemistry, thermodynamics, and electrochemistry.

SI 103 Physics

Grades: 11, 12 **4 Quarters** **Credit: 1**

Prerequisites: Chemistry and Algebra 1. This is a core course. Students will explore the physical world around them. This course provides a survey of laboratory physics and will discuss common applications of physics in modern society. Topics of discussion include: Newtonian mechanics, fluids, heat, thermodynamics waves, sound, and electricity.

SI 104 Earth Science

Grades: 9, 10, 11, 12 **2 Quarters** **Credit: 0.5**

Prerequisites: None. This is an elective course. Earth Science is a laboratory science designed to develop in the student an understanding of the earth and the universe around it through the study of topics in meteorology, geology, astronomy, climatology, and oceanography. Introductory principles of astronomy and Earth sciences will be explored, including the solar system, cosmology, plate tectonics, energy, biogeochemical cycles, the atmosphere, and California geology.

SI 105 Astronomy

Grades: 9, 10, 11, 12

4 Quarters

Credit: 1

Prerequisites: None. This is an elective course. This course begins with relevant scientific fundamentals and progresses through an exploration of the solar system, stars, galaxies, and cosmology. This is to enable students to develop and apply knowledge of the universe and compare the conditions, properties, and motions of bodies in space. Emphasis shall be placed on concepts basic to Earth, including materials, processes, history, and the environment.

SI 106 Environmental Science

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. This is an elective course. This course will show the connection between science, technology, and society. Students will apply prior scientific knowledge to current environmental issues and will become a better-informed citizen and decision-maker. Students will relate global, national, and local issues to concepts they learn in the environmental science classroom.

SI 201 Science of Nutrition

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. This is a semester long course, designed to teach science skills as they apply to food preparation, food production, and human nutrition. Students will explore the science behind many food preparation principles, the food production industry, and the structure and function of all of the essential nutrients.

SI 202 Principles of Health Science

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: Biology. Principles of Health Science provides an overview of the therapeutic, diagnostic, health informatics, support services and biotechnology research and development systems of the health care industry. Students will develop health specific knowledge and skills in effective communication, ethical and legal responsibilities, patient care, safety, first aid and CPR, health career and educational research.

SI 215 World Geography

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: Permission from Instructor. This course is an introduction to basics of world geography and the study of the spatial aspects of human existence, enables students to find answers to questions about the world around them. It is organized systematically around the topics of

region, physical earth dynamics, population, culture, economic systems, urban systems, political systems, and the environment. Map-reading skills, History/Social Studies Literacy skills, and the use of geographic models and geographic information systems is an integral part of this course.

SI 401 Biology (AP Course)

Grades: 11, 12 **4 Quarters** **Credit: 1**

Prerequisites: Permission from Instructor. This course is designed to offer students a solid foundation in college level introductory biology, based on the belief that many students are ready for college work while still in high school. This course focuses on constructing enduring, conceptual understandings of biological concepts. Students are eligible to take the AP Exam at the end of this course.

SI 402 Chemistry (AP Course)

Grades: 11, 12 **4 Quarters** **Credit: 1**

Prerequisites: Permission from Instructor. This course is designed to be comparable to a college-level general chemistry course. Successful completion of this course and the AP Examination may fulfill the college requirement for freshman chemistry and the associated lab. Students taking this course will be substantially better prepared for any college science course due to the intensive nature of study required by the content covered, the math involved, the use of higher-level thinking skills, and the more involved laboratory experience.

SI 403 Physics 1 (AP Course)

Grades: 11, 12 **4 Quarters** **Credit: 1**

The course focuses on the interconnections between the various strands and units contained in the course syllabus and how each contributes to the “Big Ideas” that provide a core foundation for this science course. The emphasis on theoretical topics, critical thinking and problem solving makes this class challenging. Students will be expected to write justifications and explanations of physics concepts. Students are eligible to take the AP Exam at the end of this course.

SI 406 Environmental Science (AP Course)

Grades: 11, 12 **4 Quarters** **Credit: 1**

Prerequisites: Permission from Instructor. This is an introductory course for students who wish to study topics relating to the environment, its resources, quality and ethical issues. Environmental science is the study of the natural sciences in an interdisciplinary context that always includes consideration of people and how they have influenced various systems around us. It includes many aspects of biology, earth and atmospheric sciences, fundamental principles of chemistry and physics, human population dynamics, and an appreciation for the Earth and its natural resources.

SI 415 Human Geography (AP Course)

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Permission from Instructor. AP Human Geography students develop an awareness of human social organization and its environmental consequences. This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

Mathematics

MA 101 Algebra 1

Grades: 9, 10

4 Quarters

Credit: 1

Prerequisites: None. Completion of this course will fulfill the mathematics core course requirement. This course will provide the algebraic fundamentals that are required to succeed in more advanced mathematics. Such algebraic fundamentals will be applied to a wide range of problem situations. The following topics will be taught in detail: operations using real numbers; linear equations, graphing, and inequalities; relations and functions; polynomials; algebraic fractions; and non-linear equations.

MA 201 Algebra 2

Grades: 10, 11

4 Quarters

Credit: 1

Prerequisites: Geometry or placement recommendation. Completion of this course will fulfill the mathematics core course requirement. This course continues to develop the concepts taught in Algebra 1 and Geometry, particularly the study of linear functions and inequalities. In addition, the following topics will be taught in detail: quadratic, exponential, logarithmic, and rational functions; factoring; equation systems; and conic sections.

MA 215 Geometry

Grades: 10, 11

4 Quarters

Credit: 1

Prerequisites: Algebra 1 or placement recommendation. Completion of this course will fulfill the mathematics core course requirement. This course will provide the student with the appreciation of the relationship between mathematics and the real world. Students will be taught the properties of measurement and their relationship with points, planes, lines, surfaces, and angles. Students will be introduced to postulates, theorems, and geometric proof.

MA 218 Precalculus

Grades: 10, 11, 12

4 Quarters

Credit: 1

Prerequisites: Algebra 2 or placement recommendation. Completion of this course will fulfill the mathematics core course requirement. This course will provide the student with the information necessary to understand and perform calculus operations. The following topics will be taught in detail: advanced algebraic functions and graphs, exponential and logarithmic functions, trigonometric functions, systems of equations and inequalities, matrices, complex numbers, polar coordinates and equations, and parametric equations.

MA 301 Calculus

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Trigonometry/Precalculus. Completion of this course will fulfill the mathematics core course requirement. This course provides students with knowledge in both differential and integral calculus. The following topics will be covered in detail: limits, continuity, derivatives, and integrals of algebraic and transcendental functions of one variable.

MA 305 Trigonometry

Grades: 10, 11, 12

4 Quarters

Credit: 1

Prerequisites: Precalculus. This course covers solution of triangles, trigonometric equations and identities. The term includes a strong emphasis on circular and triangular trigonometric functions, graphs of trigonometric functions and identities and trigonometric equations, polar coordinates, and vectors.

MA 328 Statistics

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Permission from Instructor. This course is designed to provide a basic understanding of descriptive and inferential statistics. Topics include the measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions. Emphasis is on applications of statistical concepts.

MA 428 Statistics (AP Course)

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Permission from Instructor. AP Statistics is the high school equivalent of a one semester, introductory college statistics course. In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students design, administer,

and tabulate results from surveys and experiments. Probability and simulations aid students in constructing models for chance behavior. All students taking AP Statistics are ENCOURAGED to take the AP Statistics Exam at the end of the course.

MA 460 Calculus AB (AP Course)

Grades: 11, 12 **4 Quarters** **Credit: 1**

Prerequisites: Permission from Instructor. This course is equivalent to a second semester college course with review of all of the topics taught in first semester calculus. The topics included in the topic outline for Calculus AB of Advanced Placement program are included. The objective of the course is to give the students an understanding of calculus concepts and related mathematics skills. The students are prepared for the Advanced Placement exam and for subsequent mathematics courses. The students enrolled in this course have previously successfully completed Pre-Calculus.

MA 461 Calculus BC (AP Course)

Grades: 11, 12 **4 Quarters** **Credit: 1**

Prerequisites: Permission from Instructor. This is a full-year course in the calculus of functions of a single variable. It includes all topics covered in Calculus AB plus additional topics. Both courses represent college-level mathematics for which most colleges grant advanced placement and credit. The content of Calculus BC is designed to qualify the student for placement and credit in a course that is one course beyond that granted for Calculus AB.

Professional Development

PD 205 Personal Finance

Grades: 9, 10, 11, 12 **2 Quarters** **Credit: 0.5**

Prerequisites: None. This course will teach students that understanding and managing their personal financial affairs are valuable skills that lead to personal success in life. Students will be presented with essential knowledge and skills that help them make sound financial decisions as well as optimize their earning and saving potentials. Additionally students learn to analyze their own financial behaviors and adjust them in accordance to personal goals, budgets, and priorities.

PD 211 Accounting

Grades: 10, 11, 12 **2 Quarters** **Credit: 0.5**

Prerequisites: None. This course will provide students the knowledge to build a strong foundation in accounting principles. Students will learn debit/credit and their role in tracking monetary flow within a business. The following topics will be covered: terminology, recording transactions, preparing and analyzing financial statements, providing assistance in decision making, and preparing budgets.

PD 251 Information Systems

Grades: 9, 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. This course introduces students to computers and information systems. Students will explore the role of computer information systems in business; hardware and software associated with computing; programming; operating systems; networks; applications; and computer logic.

Professional Exploration

PE 241 Economics

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. In this course, students will study how people, businesses, and governments utilize their resources. This course will provide basic economic principles of micro and macroeconomics, international economics, comparative economic systems, measurements and methods.

PE 261 Psychology

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. In this course, students will provide an overview of the systematic and scientific study of mental processes and behaviors in humans and animals. Students will be exposed to various principles and subfields of modern psychology.

PE 268 Criminal Justice

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. An elective course provides an introduction to the criminal justice system, including its basic component parts: policing, the courts system, and corrections. The primary goal of this course is to develop a general understanding of the criminal justice system, and its response to crime in American society.

PE 275 Anthropology

Grades: 10, 11, 12

2 Quarters

Credit: 0.5

Prerequisites: None. This course brings together the four sub-fields of anthropology and illustrates the applied nature of anthropology. It explores theory and practice with an emphasis on conceptual models, areas of specialization, methodology, and ethics of involvement.

PE 420 Macroeconomics (AP Course)

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Permission from the instructor. The goal of the AP Macroeconomics one semester course is to give students a thorough understanding of the principles that apply to an economic system as a whole. Emphasis will be placed on the study of national income, the financial sector, economic performance measures, and international economics. The course is designed to prepare students to take the AP Macroeconomics Exam in May. Additionally, the rigorous workload and pace of the course will help prepare students for college level study.

PE 421 Microeconomics (AP Course)

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Permission from Instructor. The purpose of the AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy.

PE 461 Psychology (AP Course)

Grades: 11, 12

4 Quarters

Credit: 1

Prerequisites: Permission from Instructor. The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

High School Level Courses Taken Outside of RRSS

To support students' progress toward earning a high school diploma, graduation credit may be granted for coursework taken by students at a school previously approved by Ronald Regan Secondary School. Courses meeting core subject requirements may only be taken outside RRSS if a student has already taken the course equivalent in content at RRSS and earned a letter grade.

College Concurrent Enrollment

Concurrent enrollment provides high school students the opportunity to take college-credit bearing courses taught by college-approved high school teachers. RRSS has a Concurrent Enrollment program designed for 11th or 12th grade students looking for a challenging academic experience. Concurrently enrolled students will be permitted to enroll in no more than six units per semester or two classes. Permission from the Principal or designee is required.

College Entrance Preparation and Standardized Testing Preparation

Counseling

RRSS counseling adopts techniques for addressing all students' various and many issues that effect their abilities to perform in an educational environment both academically and socially. RRSS counselors are in the business of helping students become citizens who are

- successful in our fast-paced growing economy,
- good family providers,
- responsible parents and
- involved in their communities.

ACT

RRSS ACT prep classes will help students:

- Get the skills to get the score they want.
- Identify their strengths and weakness.
- Understand and practice all types of questions. Develop specific strategies for improving math skills, grammar usage, reading comprehension, and science reasoning.
- Understand how to build confidence and set reasonable goals for the test.

SAT

Each school year, RRSS offers SAT preparation courses. This course covers test-taking strategies to prepare students to take the SAT test. It is intended to strengthen students test taking skills so that they can get a score that truly reflects their ability. The focus is on familiarizing them with test questions and guiding them in developing test taking strategies, managing test panic, increasing confidence and speed.

Academic Calendar

2018 – 2019

Fall Quadmester

September 2018

- 27 New Student Orientation
- 30 Last Day to Register Without Late Fee

October 2018

- 1 Fall Quadmester Begins
- 8 Columbus Day (University Closed, No Classes)
- 13 Last Day for Registration

November 2018

- 12 Veterans Day (University Closed, No Classes)
- 21-26 Thanksgivings (University Closed, No Classes)

December 2018

- 8 Winter Registration Starts
- 11 Last Day to Completely Withdraw
- 23 Fall Quadmester Ends
- 24-4 Winter Break (University Closed)

Winter Quadmester

January 2019

- 3 New Student Orientation
- 5 Last Day to Register Without Late Fee
- 5 Winter Quadmester Begins
- 17 Last Day for Registration
- 21 Martin Luther King, Jr. Holiday (University Closed, No Classes)

February 2019

- 20 President's Day (University Closed, No Classes)

March 2019

- 9 Spring Registration Starts
- 19 Last Day to Completely Withdraw
- 30 Winter Quadmester Ends

Spring Quadmester

April 2019

- 3 New Student Orientation
- 5 Last Day to Register Without Late Fee
- 6 Spring Quadmester Begins
- 16 Last Day to Apply for Graduation
- 17 Last Day for Registration

May 2019

- 27 Memorial Day (University Closed, No Classes)

June 2019

- 9 Summer Registration Starts
- 15 Last Day to Completely Withdraw
- 26 Commencement
- 27 New Student Orientation
- 28 Last Day to Register Without Late Fee
- 28 Spring Quadmester Ends

Summer Quadmester

July 2019

- 4 Independence Day Holiday (University Closed, No Classes)
- 5 Summer Quadmester Begins
- 12 Last Day for Registration

September 2019

- 2 Labor Day (University Closed, No Classes)
- 7 Fall Registration Starts
- 13 Last Day to Completely Withdraw
- 27 Summer Quadmester Ends

Academic Calendar

2019 – 2020

Fall Quadmester

September 2019

- 29 New Student Orientation
- 30 Last Day to Register Without Late Fee

October 2019

- 1 Fall Quadmester Begins
- 14 Columbus Day (University Closed, No Classes)
- 16 Last Day for Registration

November 2019

- 11 Veterans Day (University Closed, No Classes)
- 27-30 Thanksgivings (University Closed, No Classes)

December 2019

- 6 Winter Registration Starts
- 14 Last Day to Completely Withdraw
- 23 Fall Quadmester Ends
- 23-4 Winter Break (University Closed)

Winter Quadmester

January 2020

- 4 New Student Orientation
- 4 Last Day to Register Without Late Fee
- 5 Winter Quadmester Begins
- 17 Last Day for Registration
- 20 Martin Luther King, Jr. Holiday (University Closed, No Classes)

February 2020

- 17 President's Day (University Closed, No Classes)

March 2020

- 9 Spring Registration Starts
- 19 Last Day to Completely Withdraw
- 30 Winter Quadmester Ends

Spring Quadmester

April 2020

- 3 New Student Orientation
- 5 Last Day to Register Without Late Fee
- 6 Spring Quadmester Begins
- 13 Last Day to Apply for Graduation
- 19 Last Day for Registration

May 2020

- 25 Memorial Day (University Closed, No Classes)

June 2020

- 14 Summer Registration Starts
- 16 Last Day to Completely Withdraw
- 27 Commencement
- 30 New Student Orientation
- 30 Last Day to Register Without Late Fee
- 30 Spring Quadmester Ends

Summer Quadmester

July 2020

- 4 Independence Day Holiday (University Closed, No Classes)
- 5 Summer Quadmester Begins
- 13 Last Day for Registration

September 2020

- 7 Labor Day (University Closed, No Classes)
- 11 Fall Registration Starts
- 17 Last Day to Completely Withdraw
- 30 Summer Quadmester Ends

